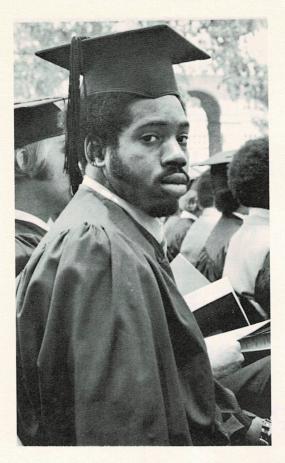


Dartmouth from a Black Perspective

Dartmouth from a Black Perspective







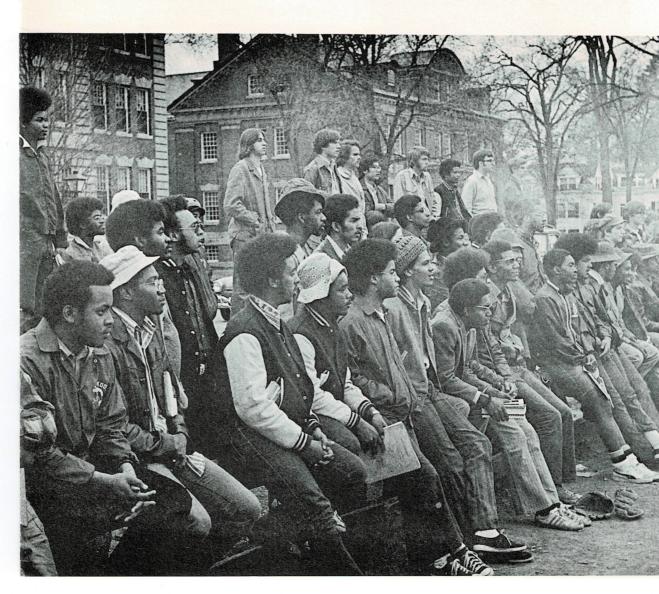
Purpose

The black students at Dartmouth College depicted in these pages originated from cities and towns throughout the country. We arise from all sorts of social and economic backgrounds, most of us attended public high schools of greater or lesser academic worth, and we all have different ideas about life and what we want out of it. We are all united, however, in that we are all black students at Dartmouth College with a purpose. Our purpose is to receive a quality education here that will enable us to get involved in constructive work activities of our own choosing once we leave.

As black students currently undergoing the Dartmouth experience, we believe that it is our moral responsibility to give prospective applicants a greater understanding of what Dartmouth College is and what it has to offer as we see it. In these brief pages

we have attempted to present the vital information about the college that we believe black applicants are most interested in receiving as you embark upon the crucial business of deciding which college to attend. Unfortunately, this book is not all encompassing, and quite possibly it will raise as many questions in your mind as it answers. Perhaps that is the way it should be, and if questions do arise which you feel we can answer please contact us. With these objectives in mind, we present to you DART-MOUTH FROM A BLACK PERSPECTIVE.

The Black Student Application Committee Albert Knight Tommy Baugh Viola Allen Paul Edwards Wendy Thompson



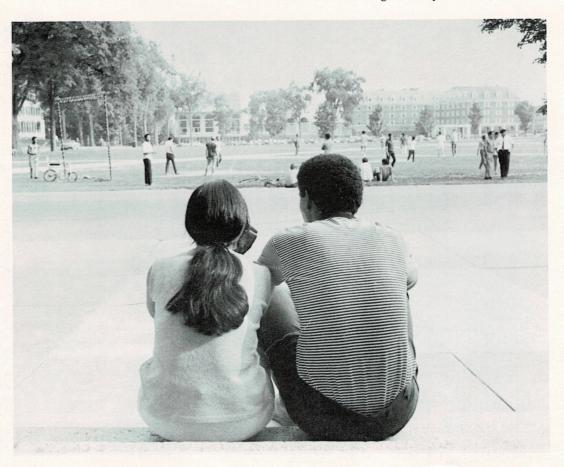
Dartmouth from a Black Perspective

Dartmouth

Dartmouth is a liberal arts college located in Hanover, New Hampshire. It is a member of the group of colleges known as the Ivy League and has a tradition of academic excellence that dates back to 1769.

Although Dartmouth is a relatively small college of 4,000 undergraduates, it has facilities, courses and programs found only in a large university. In addition to Dartmouth's commitment to providing the best in undergraduate education, the college also has graduate schools in Business, Medicine, Engineering and awards Masters and Ph. D. degrees in several fields.

Dartmouth is now coed. Women matriculated at the college beginning in the fall of '72 and within 4 years they should number approximately 1,000. The addition of women to the Dartmouth scene will no doubt bring about great changes at the college, the most important change being that Hanover will become a more normal place in which to study as the college more realistically attempts to reflect the larger society.



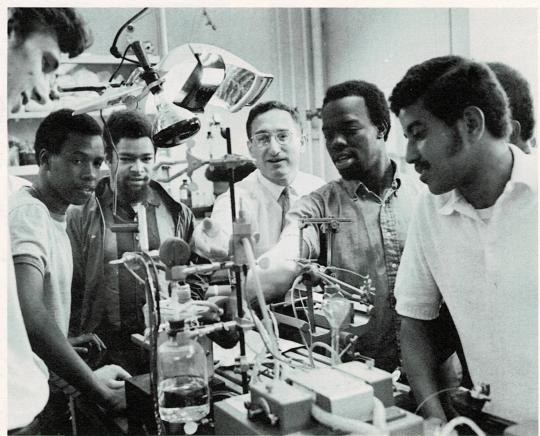












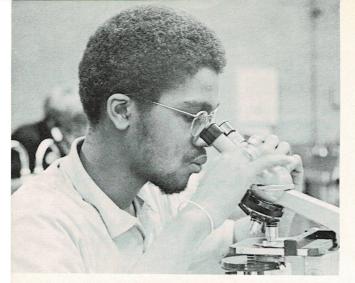
What Dartmouth has to offer

In its efforts to provide a quality liberal education in and outside of the classroom, the college places at the disposal of the students a variety of programs and facilities. These include:



- a. Baker Library which contains over 1,000,000 volumes, and operating under an "open stacks" policy allowing students direct contact with the books they seek.
- b. The Hopkins Center in which music, drama, art, woodwork and metalwork activities take place.
- c. A Honeywell 635 Time Share computer designed specifically for student usage and other excellent math and science facilities.
- d. A wide range of athletic facilities including an indoor Olympic size swimming pool, the Leverone Fieldhouse with an indoor track, the Dartmouth Skiway and numerous other playing fields and courts.
- e. A host of innovative academic programs both on and off campus.









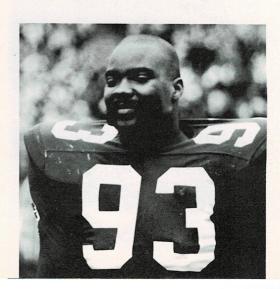
Courses

In the 4 term calendar of the Dartmouth Plan and 3 courses per term curriculum, the College offers over 741 courses. Among these are the traditional humanities, sciences and social science courses as well as innovative courses in the practice of art, drama and music, Black Studies and Comparative Literature.

These courses are taught by an exceptional undergraduate faculty of over 275 instructors, 75% of whom hold doctorates. The student faculty ratio is 10 to 1, and classes are usually small. There are about 25 faculty and staff who are black.

Although the curriculum makes the year interesting and allows students to concentrate on a few rather than a large number of courses, it also operates at a swift pace. The fast pace makes it imperative that students put forth a determined effort if they wish to obtain the highest possible grades. Dartmouth lives up to its reputation and gives students very little time for "slacking up". But in this it is no different from other good New England colleges. And even with the workload, black students still have time to engage in other activities.

Some black students accepted at Dartmouth may find that they lack some of the academic preparation and self-discipline of many of their white counterparts but an offer of admission indicates that the students have the ability and potential to succeed in the rigorous programs of the College. Given time, however, the brothers and sisters cope with the situation and do well even though they may not make all A's. In fact, in the last 6 years three brothers have become Rhodes Scholars. Other black students have gone on to law, medical and other graduate schools or have obtained interesting jobs in their chosen professions. Very few black students drop out, and of the whole freshman class the College only loses about 15%.







Off Campus Programs -

The Dartmouth Plan

Dartmouth provides students with many opportunities to study and learn in various off-campus programs. Among these are the Foreign Study Program in which students spend a term in Africa, Europe or Latin America studying the cultures of other countries. Students also go abroad for Foreign Language Study in order to get a better understanding of a foreign language.

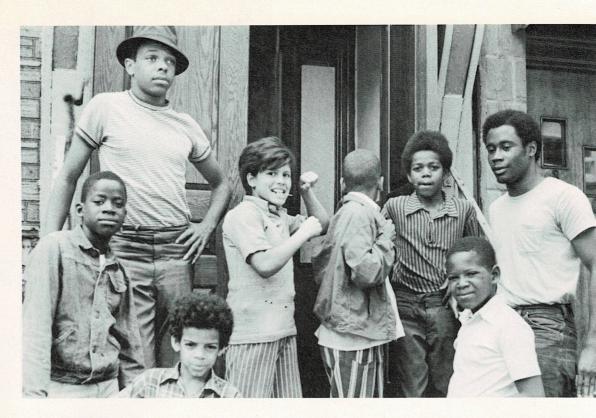
A unique organization on campus is the Tucker Foundation under which students are sent to teach in predominantly black elementary and high schools. These schools are located across the country in such diverse places as Jersey City, Boston, Chicago, and Richmond and Oakland, California.

Students can also get involved in the Institute of the Black World in Atlanta, the 12 College Exchange program, the A Better Chance and the Pre-Medical programs. An increasing number of black students are taking advantage of these programs and are receiving course credits in the various departments.

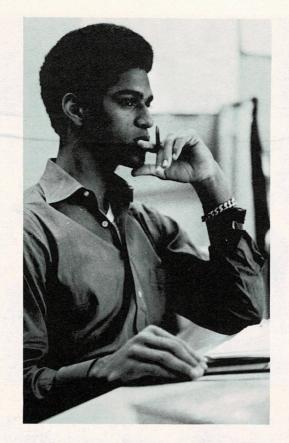
The newly instituted Dartmouth Plan will facilitate student involvement in the exciting programs the college has to offer. Under the Dartmouth Plan the college year will be divided into 4 equal terms. Students will be allowed to choose the 11 terms in which they would like to be enrolled at Dartmouth. The flexibility allowed by the year 'round operation of the college will enable students to take a 6 month segment of the year to study in a foreign country, to teach in an urban ghetto, to find an interesting and educational job, or just to vacation. Those students who wish to forego vacations can now receive their degrees in 3 years. An interesting sidelight of the Dartmouth Plan is that students who prefer not to spend cold winters in Hanover are no longer required to.

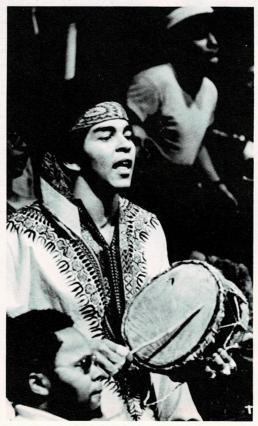




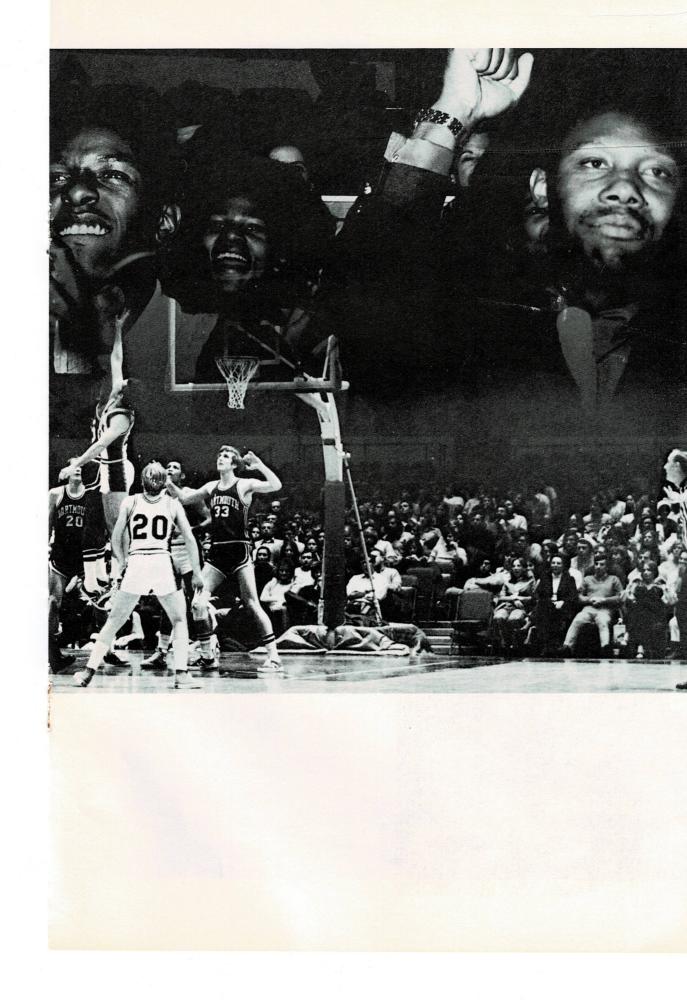






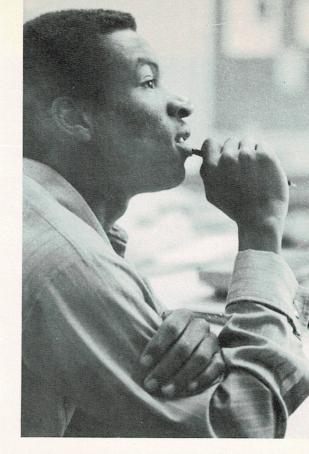






Admission

It is the long-standing policy of the College to support actively equality of opportunity for all persons regardless of race or ethnic background and no student will be denied admission or be otherwise discriminated against because of race, color, religion, or national origin. Applications from members of the several racial and ethnic minorities are encouraged, and blacks, Native Americans and other minorities wishing to know more about activities and programs at Dartmouth of possible particular interest to them should write to the Director of Admissions for detailed information.







Financial Aid

The college attempts to provide financial aid to all students who have demonstrated need. Most black students and over 40 percent of the student body receive financial aid in the form of scholarships, loans and on campus jobs. Financial awards may range from \$200 up to the full cost of tuition, room and board. Prospective students may also have their application fee waived if the need exists. Therefore, don't hesitate to apply because of a lack of funds.

For more information write:

Director of Financial Aid Hinman Box 6024 Dartmouth College Hanover, New Hampshire 03755



The Afro-American Society

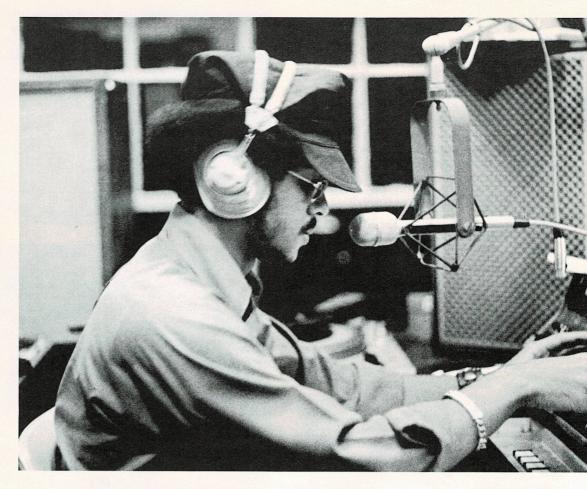
The Afro-American Society (AAS) seeks to enrich the lives of the brothers and sisters on campus through the promotion of black cultural and social activities. The Society has in the past brought up such speakers as Mrs. Shirley DuBois, Congressman John Conyers and has had post performance receptions for BB King, actress Vinnie Burrows and jazz musicians Willie Ruff, Dwike Mitchell and Dizzy Gillespie. The AAS produces a literary magazine, "Blackout," and has conferences and parties with other sisters and

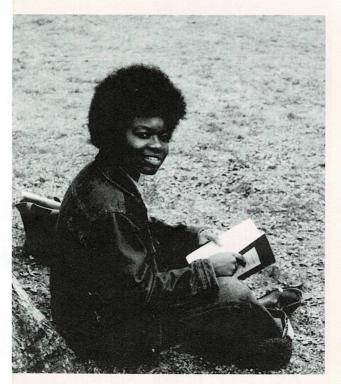
brothers in the area as well as with the college's black alumni. Also, the AAS sponsors a freshman orientation period in the fall to help acquaint entering black students with the Dartmouth campus and community.

The focal point of these activities in the El Hajj Malik El Shabazz (Malcolm X) Temple. Recently, a noted black artist has graced the Temple with murals depicting aspects of the black experience. The Black Studies Office, a book and record library, a lounge, meeting rooms and living facilities for a few black students are also in the Temple.











Social Life

Black students who come to Hanover are more interested in gaining an education than in improving their social life. Hanover being 140 miles from Boston and a much greater distance from New York, is not the place to party every night of the week or to see the latest in entertainment. In this respect Dartmouth does have its drawbacks, for Hanover poses quite a contrast for most black students who are either from a city with a large black population or near one. And needless to say, they very soon miss the "happenings" in the black communities.

However we all realize that black students should not be required to forfeit their social lives in order to get a quality education. Let us quickly point out that black students at Dartmouth do not. Through the Afro-American Society frequent parties and other social activities are held which bring together brothers and sisters in the New England area. In addition the Hopkins Center on occasion provides entertainment which is more particularly attractive to the black community. In recent years, Sly and the Family Stone, Leon Thomas, Duke Ellington, the Voices of East Harlem, and other groups have appeared in concert.

And if the social situation is quiet at Dartmouth, there is usually something happening at such area colleges as Smith, Mt. Holyoke, University of Massachusetts, Wellesley and the many colleges in Boston. Transportation to these places is readily available if you have the initiative to seek it.

With the advent of coeducation, even greater improvements in the opportunities for black students to have meaningful social life in Hanover should take place. The sisters are already beginning to make their presence felt at Dartmouth through their involvement in such activities as cheerleading, the band, the performing arts, AAS committees, etc. With the increase in the female enrollment over the next few years, above the 40 presently on campus, we can honestly say that the coming years will be vintage years for the black student at Dartmouth from a social stand point.









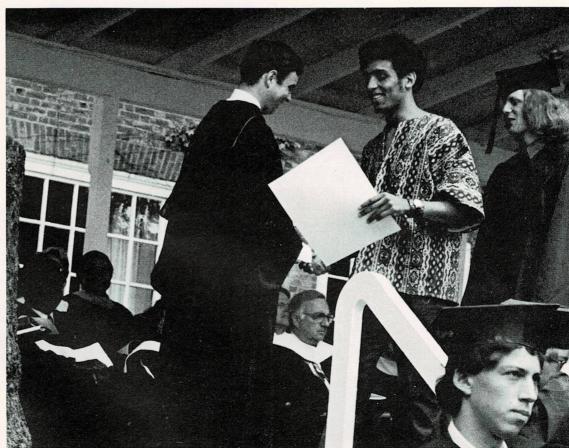


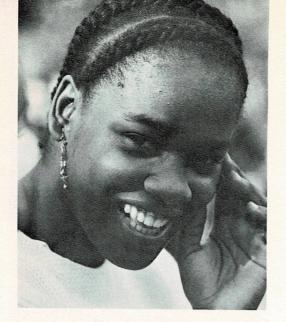


Why Dartmouth?

Although Hanover is a very white community, the almost 300 brothers and sisters on campus find much of value in the college and its small town setting. For instance here a student can get a quality education in a relaxed atmosphere away from the rush and distractions of the city. Since Dartmouth is a relatively small college, a great deal of personal contact among students and between students and faculty is possible. In addition at Dartmouth, a student has a better opportunity to come to grips with himself and to decide what he or she wants to do with their life. This soul searching process might be more difficult at a larger urban institution.







Student Impressions

DONNA HUMPHREY-NEW YORK, NEW YORK

The physical beauty of the college and the rural New England setting initially attracted my attention to Dartmouth. In addition, I felt challenged by the academic program as well as the experience of being one of the first black women at Dartmouth.

MIKE MULLINS-WASHINGTON, D. C.

As a black student coming to Dartmouth from a virtually all black city, I was initially amazed by the whiteness of Hanover, Fortunately, over the last few years more and more black people have come to Dartmouth and now we have a very lively black community.



MONICA HARGROVE-ATLANTA, GEORGIA

As a freshman just being introduced to the Dartmouth experience, I can truthfully say that although life in Hanover is not all fun, it is a learning experience. Education is our number one objective for being here and Dartmouth is providing us with the tools to get what we want.



TOMMY BAUGH-ATLANTA, GEORGIA

Dartmouth College has been a very interesting and rewarding experience for me. It has provided me with an atmosphere conducive to contemplation and reflection which I believe is very important at this point in my life as I am about to embark upon my post college life.



JEANE CASSELBERRY-CHICAGO, ILLINOIS

I came to Dartmouth because of its innovative programs in such areas as Chinese. I am very interested in Drama and the College has excellent Drama facilities.



JOHN LEWIS-ROOSEVELT, LONG ISLAND

Dartmouth College has a great deal to offer black students in an educational sense. I am particularly impressed by the off campus programs. I have studied in France and I plan to study in Scotland and in Sierra Leone under other Dartmouth Programs.



Why We Are Here?

Black students come to Dartmouth and persevere even though it would be a lot easier to give up and go home. We continue even though frustrated by our awareness of the fact that black people out in the world are "constantly catching it" while we sit in Hanover. We continue when we know that our being Dartmouth students improves our position in this racist society at best only superficially.

But what can we do better than going to college and obtaining the tools and the knowledge that will enable us to help ourselves and our people? And if we are going to college, why not go to one of the best? **Dartmouth is rough...but so is life.**

If you have confidence in yourself and your abilities, go to the best college possible. If you can see advantages in attending Dartmouth - Come!

PHOTO CREDITS

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Mural on cover by Florian Jenkins.







