

# PANDORA'S BOX

Vol. VI No. 9

York College of the City University of New York Bayside - Jamaica, New York

Thursday, April 22, 1971



The Curriculum Committee, headed by Dr. Thomas McGee, offered a new curriculum proposal on Friday, April 16. The proposal, with a range of 27 - 45 credits, will be presented to the Senate on Tuesday, April 27.

## Half-Assed Proposal Passes Half-Hearted Committee



Abel Jacob, Sam Hux, James Como, "The Husbands," concentrate on the discussion at the Friday Curriculum Meeting.

Last Friday, April 16, the college-wide curriculum committee after four months of deliberation reached its final decision. In attendance at the meeting, which lasted from 10:00 in the morning until 6:00 at night, were members of the committee, the student press, and interested students and faculty. The meeting was essentially divided into two distinct parts, the first dealing with a proposal for an experimental core

for 1/3 of the incoming freshman class. The latter part was concerned with core, and curriculum reform for the rest of the college.

The experimental program will consist of three parts:

- I Remedial
  - A. Reading 033, 101 - 0-1 1/2 credits
  - B. Math 100 - 0-1-1 1/2 credits
- II Instrumental
  - A. Communication 100-101 -0-6

- B. Math 111 or 180-181 or 112 or 150 or 121 or 182-183 - 0-4 credits
- C. Foreign Language 101-102 - 0-6 credits
- D. Physical Ed - 0-2 credits
- III Area Requirements
  - A. Human Action and Inquiry I & II - 6 credits
  - B. Humanities I & II - 6 credits
  - C. Natural Science I & II - 6 credits
  - D. Social Science I & II - 6 credits
  - E. Senior Seminar - 3 credits

Total 27-45  
A student may be exempted from taking in the remedial sections by passing proficiency examinations in the respective disciplines given to all incoming Freshmen.

In the instrumental section, the number of courses a student must take will be determined by proficiency examinations. In the section of area study, a student will be exposed to a variety of subject matter, ranging from human interaction in the "action" course, to an interdisciplinary senior seminar to be taken in his senior year, along with the students majoring in disciplines other than their own.

Dr. McGee, the chairman of the committee, explained the rationale behind this experimental program and why it is only given to a maximum of 1/3 of the freshmen, while all other students will

take the second proposal.

To initiate this program on a college-wide basis would only tend to create confusion and chaos for the students who are currently taking the present core. To switch would mean lost credits, and although a student may opt to take any of the new proposed courses, he would only be given credit for them as elective subjects.

The proposed core for the rest of the college community will also consist of three parts; remedial, instrumental, and area studies. The total number of credits a student would be required to take would be 27-48.

Requirements for Bachelor of Arts Degree

Candidates for the Bachelor of Arts Degree must satisfy the following requirements, either by successfully completing the appropriate courses, or by otherwise demonstrating competence in the areas of knowledge and skills to which course work is directed.

- Instrumental Courses
  - 1. communication 100-101 - 0-6 credits
  - 2. math 111, 180-181, 112, 150, 121, 182-183 - 0-4 credits
  - 3. foreign language 101-102 -0-6 credits
  - 4. physical education - 0-2 credits

Area requirements:  
Group I

Three courses in at least two of the following disciplines for a minimum of eight credits

- 1. philosophy
- 2. fine arts & music
- 3. literature (may be taken in English or a foreign language)

Group II  
Three courses in at least two of the following disciplines:

- 1. anthropology
- 2. economics
- 3. history
- 4. political science
- 5. psychology
- 6. sociology

Group III

Three courses to consist of two semesters of Physical Science and one course chosen from astronomy, biology, or geology

1. Physical science 101-102, 103-104, 111-112  
astronomy  
biology  
geology

These are the two recommendations of the curriculum committee which will be submitted to the Student Faculty Senate on April 27 for ratification. The April 27 meeting will be an open one, and concerned students and faculty should be in attendance.

Elections schedule and list of nominated students appears on page 3.

# ELECTION OF STUDENT SENATORS

The election of student representatives to the York College Senate will be held on May 3 through 7.

All students interested running for office must submit their nominations and a petition of 25 signatures before April 23.

Students must run within one of the following constituencies:

**Social Science**

**Humanities**

**Natural Science**

**Freshman**

**Seek**

**At-Large**

For further information see a member of the elections committee

**Ted Weinberber**

**Tony Caruso**

**Paul Paskoff**

**Edward Rogowsky**

**Peter Scheiner**

## York College Film Program\*

**Monday, April 26**

**2: 30-4: 30**

### "SALT OF THE EARTH"

Mexican-American miners struggle for organization and equality - women's struggle for dignity and humanity. Characters are people to whom all this actually happened - not professional actors.

**1-115**

\* Paid for by Student Activity Fee

#### NOMINATION FORM - COLLEGE SENATE

NAME \_\_\_\_\_ Academic Index \_\_\_\_\_  
ADDRESS \_\_\_\_\_ # of credits completed through \_\_\_\_\_  
TELEPHONE \_\_\_\_\_ Fall 1970 semester (Jan. 71) \_\_\_\_\_  
# of credits taken this term \_\_\_\_\_

CLASS AND CURRICULUM NUMBER \_\_\_\_\_

OFFICE for which you are a candidate (circle one)  
(Freshman, SEEK, Natural Science & Math, Humanities, Social Science)

You are required to gather 25 student signatures in support of your candidacy. Students may sign as many petitions as they wish.

#### NOMINATING PETITION

NAME	STUDENT #
1.	
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25.	

I certify the validity of the above signatures, and personal information.  
Return this form, in person, on Wed. April 24, from 1:00-3:00, at the Student Development Center.

Signature \_\_\_\_\_



# Cleanup Earth Week

More than 3,000 school children, teen-agers and adults will work in park clean-ups sponsored by the City Parks, Recreation and Cultural Affairs Administration in the Bronx, Manhattan and Queens during Earth Week, April 17 and 24, symbolizing PRCA's volunteer park spruce-up program, PRCA Administrator August Heckscher said.

In one of the largest volunteer clean-ups ever scheduled by PRCA, more than 1,000 elementary school children from 11 schools in Manhattan's Community School District #3 will participate in two separate clean-ups in Central Park, two in Mount Morris Park, one in Morningside Park and five in Riverside Park.

While many volunteer groups started working as early this year as the weather would allow, Heckscher said, "more than 3,000 school children, teen-agers and adults who will be working with us in their neighborhood parks during Earth Week will symbolize the year-long volunteer program."

"Every week is Earth Week with us and we are fortunate that more than 300 community groups have offered their cooperation during this spring and summer," said Heckscher, who is also City Commissioner of Parks.

The workers are participating

in PRCA's Volunteer-In-Park program, through which community groups are furnished with PRCA guidance and materials to help them spruce up their local parks.

During Earth Week, the following groups will be working: Thursday, April 22. The Bronx. Crotona Park. About 220 students of Junior High School 98 will meet at the school, 1619 Boston Road, at 10 a.m. They will cross into the park to spruce up Playground #5, at East 173rd Street and Crotona Park East.

Thursday, April 22. Manhattan. Tompkins Square Park. About 450 members of the Boys Club of New York will meet in the park at Avenue A and East 10 Street at 3:30 p.m. The teenagers will sweep, rake and pick up the area. Bottles and cans for recycling will be collected at the Boys Club Building, 287 East 10 Street, directly across from the park, by an Environmental Action Coalition truck at 5:30 p.m. Money from recycling will be used to plant a garden in the park.

Friday, April 23. Manhattan. More than 1,000 elementary children from Community School District #3 will work in Central, Morningside, Mount Morris and Riverside Parks. The youngsters will meet at the park entrances nearest their schools at 10 a.m. and will work in gen-

eral clean-ups of the areas until 2 p.m. The schools and parks are as follows:

Central Park. P.S. 208 will enter at West 110 Street and Central Park West.

Saturday, April 24. Far Rockaway Beach. About 250 volunteers, organized by Phoenix House, will pick up litter, paint benches and spruce-up the beach between Beach 20th and Beach 36th, meeting at the foot of Beach 25th and Seagirt Boulevard at 9 a.m. Groups included in the clean-up are the Hartman YMHA, the Far Rockaway National Council of Jewish Women, Friends of the Far Rockaway Neighborhood, St. John's Home for Boys, Far Rockaway Community Organization, United Community of the Rockaways and the League of Women Voters.

Materials and guidance for the clean-ups will be provided by PRCA.

The City Department of Sanitation will schedule special vehicles to remove this trash.

Groups interested in volunteering to participate in similar clean-ups in their local parks should call David Zelman, PRCA Community Projects VIP Coordinator, at 360-8181.

## Election Schedule

STUDENT CANDIDATES FOR ELECTION TO YORK COLLEGE SENATE  
( ) - number to be elected

I. SOCIAL SCIENCE (4)	II. NATURAL SCIENCE (3)
1. Bennett Satinoff	1. Mitchell Sziklay
2. Hermon L. Darden, Jr.	2. Mario Ficarola
3. Robin Morganlander	3. Richard Noto
4. Glenn Belkin	4. Arthur Green
5. Mark Roth	5. Jeffrey Zale
6. Mark Ravens	
7. Evelyn Davis	
8. Neal Haynes	
9. Paul Zidow	
10. Linda Katz	
III. SEEK (1)	IV. FRESHMAN
1. Vance Hooper	to be elected in the
2. S. Lamont Singletary	Fall semester
V. AT-LARGE	VI. HUMANITIES (3)
all candidates from other	1. Sol Skolnick
constitencies will be listed	2. Rochelle Herzog
here.	3. Shelley Greenhaus
Up to a maximum of 9 will be	
elected, depending on the per-	
centage of students who vote.	

1. Nominations are being accepted through Friday, April 23 (in trailer #4).

2. See Bulletin Board (main entrance to Cafeteria) for list of nominees and their statements.

3. PANDORA'S BOX - Thursday, April 29 - election supplement with candidate names, pictures and statements.

4. ELECTIONS - May 3-7 in person, in the cafeteria - 10:00 A.M.-3:00 P.M.

Pandora will be taking photos of candidates on Monday at noon Trailer 1.

# Women in Movement

On April 24, peaceful, massive demonstrations for immediate withdrawal from Vietnam will take place in Washington, D.C. and San Francisco. Women from campuses, Black, Puerto Rican, Chicano, Asian - American groups, trade unions, religious groups, the women's liberation movement - will join together and march as a united women's contingent. "We will take the strength of women which we showed to the world last August 26 in the demonstration for the right to control our own lives, and link up with other people

who say this war must end now."

The women are challenging the right of the U.S. government to wage a war of slaughter and destruction while denying the needs of women at home: for child care facilities, abortion services, equal pay and decent jobs. They also are challenging Nixon's statement on abortion: "human life is sacred." With the Vietnam War still raging, he implies that fetuses are more sacred than G.I.'s, than Vietnamese children.

Women have played a leading role in the anti-war movement since it began; yet the media imply that it is led entirely by men. This misconception must be corrected. While the women's liberation movement is an independent movement fighting for the needs of women, it is directly in the interest of feminists to demand an end to this war which consumes lives and resources, slaughters our Vietnamese sisters and forces them into prostitution. As women they constitute 53% of the population. Mobilized and in action, we can be a powerful force in ending the war.

On April 19, from 7-11 p.m., in Lubin Auditorium at NYU, the United Women's Contingent is sponsoring a city-wide speak-out on women and the war. Featured speakers will be Florence Luscomb, a suffragist who

worked with Susan B. Anthony, Lt. Susan Schnall, a military nurse who dropped anti-war leaflets on her base from a plane, and Debby Sweet, the high school woman who received a "good citizenship" award from Nixon and denounced the war to him. There will be a large number of speakers, women poets, dancers, and a woman's rock band. During the afternoon of the 19th, the Women's Contingent will hold a work day in the NYU Student Center for making banners and posters, training women marshals, selling tickets for women's buses.

Tickets for the women's buses are now available from: New York Peace Action Coalition, 137A W. 14th St., NYC, 10011 (212-924-0894). The cost is \$10 round trip and the buses will leave at 6 A.M. sharp on the 24th from the following locations: Manhattan, Union Square 116th and Broadway.

Bronx - Fordham Rd. - Grand Concourse.

Staten Island - Wagner College Oval.

Brooklyn - Grand Army Plaza. Queens - 63rd Rd. - Queens Blvd.

The United Women's Contingent office is located at 133 Fifth Ave. (sixth floor) near 20th St. The phone number is 260-0210. Volunteers are needed.

## Tuition Coming?

A call for a commitment to universal free post secondary school education in New York State and a proposal for a possible restructuring of the relationship between the City and State Universities has been made by the CUNY Faculty Senate.

The Senate, a 90-member elective body representing the 15,000 faculty members of CUNY's twenty colleges, took the action Wednesday night in a meeting at the University Graduate Center in voting on a report prepared as a set of recommendations for the Citizen's Commission on the Future of the City University.

The Senate also called for the elimination of all student payments at both the City University and the State University charging that the "tuition question" was a phony issue that Albany has found convenient as an excuse to enable the State to avoid having to assume its proper responsibility for higher education in New York City.

Commenting on the 10-page Senate report, the Senate Chairman, Professor Robert Hirschfield, who is also the Chairman of the Political Science Department at Hunter College, said that the Senate proposals represented a fundamentally new approach to the very serious fiscal and educational problems facing the University.

"The faculties recognize clearly that creative and imaginative efforts are needed if higher education at the City University is to remain dynamic and we are to maintain our recognized standards of excellence. The State has been following a 'separate but unequal' policy in terms of its financing of the City University."

"The State Legislature's recent action in slashing disastrously the CUNY budget is a prime example of the discriminatory fiscal policies that have been crippling higher education in New York City for more than a decade," Professor Hirschfield said.

The report, in calling for universal free post secondary school education, noted that "The Open Admissions program has at its base a principle which... could well provide the foundation for a fundamental restructuring of public higher education both within the State of New York and the nation."

Such a restructuring, the re-

port stated, might lead to CUNY becoming "one of several comprehensive universities within New York State and SUNY would be decentralized into appropriate geographical units." Each regional unit would remain administratively and educationally independent yet interrelated as part of a uniform system of state-wide higher education.

## CUNY Voters Register

The University Student Senate voter registration drive, which has already registered over 20,000 students on four campuses of the City University of New York, has been expanded with the cooperation of the Board of Elections to include all CUNY campuses. In addition, 24 private schools, ranging from N.Y.U. to the College of Insurance, have planned similar drives based on the success of the University Student Senate pilot project.

Thus far, the drive has succeeded in registering 6,700 students at Brooklyn College, 6,000 at Lehman, 6,000 at Queens, and 2,500 at Staten Island Community College--all at a total cost breakdown of only 50 cents per student registered. Fred Brandes, coordinator of the drive for USS announced, "It's been so successful up to this point, both in terms of the high number of students registered and the low

cost of the entire operation, that the Board of Elections has appropriated approximately \$60,000 in additional funds for the expansion of the drive to the remaining CUNY campuses." (See table below for campus registration schedule.)

Richard Lewis, Chairman of the University Student Senate, said, "I'm happy university students are registering in large numbers. The first test of this newly found political weight will come during the course of dealing with the budget crisis. An elected official will have to think twice before cutting funds for education, since he is now directly accountable to students."

The campus voter registration drive is aimed at any student 18 years of age and older. Mr. Brandes anticipates registering an additional 50,000 CUNY students, reaching a total of over 70,000.

## Kretchmer Here April 29

Jerome Kretchmer, head of New York City's Environmental Protection Administration will address students, faculty, staff and guests of York College of the City University of New York on the campus Thursday, April 29, at 10:45 A.M.

Mr. Kretchmer, who will be introduced by Dr. David Newton, acting president of York, is expected to talk on "Politics and Pollution," in Room S-111 of the Science Building at Queensborough Community College. His appearance is sponsored by the Interdisciplinary Program Committee.

Mr. Kretchmer was appointed last May to head a superagency that includes the city's departments of Air Resources, Water Resources and Sanitation.

He is chairman of the city's

Environmental Control Board, president of the Board of Water Supply, chairman of the Interagency Committee on Automotive Pollution and a member of the Mayor's Interdepartmental Committee on Public Utilities and the Mayor's Organizational Task Force on Comprehensive Health Planning.

Since taking office he has led the fight against Consolidated Edison's plan for a high-pollution power plant within the city limits, stopped the spraying of cancer-inducing asbestos at construction sites in the city, promoted experimental street closings and three programs aimed at reducing auto emissions. He also has prepared a comprehensive new air code, believed to be one of the strictest in the nation.

## Study in Ireland

Prof. Thomas J. McNulty of Great Neck, assistant professor in counseling at Queensborough Community College in Bayside, has been appointed director of the City University of New York program of summer study in Ireland.

The summer session will take place for six weeks during July and August, starting June 28. Participants will receive six credits in Anglo-Irish drama.

The cost of the study in Ireland program--\$925--covers round-trip air fare, a pre-session tour

of the West of Ireland, room and board with an Irish family, and a wide program of cultural events.

Interested students should apply as soon as possible to: The City University of New York Program of Study Abroad, 65-30 Kissena Boulevard, Flushing, N.Y. 11367, telephone 445-7500, extension 294; or to Prof. McNulty, Queensborough Community College, Bayside, N.Y. 11364, telephone 428-0200, extension 251.

## Spring Brings Ecologists

In front of the Queensboro Library on April 12, an Ecology Day rally, sponsored by the local branch of the Omega Club, was held. The rally included singing by Hector and anti-pollution lectures by several members of the Queensboro faculty. The theme was getting back to nature and saving the environment. Steve Scher, President of the Club and organizer of the rally, organized the rally to arouse student support on campus for a concerted action concerning the environ-

ment. The methods they urge are for students to join such clubs as Habitat 2000, Project Outdoor Club, and the Omega Club.

Steve Scher pleaded for volunteers and for students to join the various clubs. The mood of the occasion was picnic-like because of the music and the nice weather. Health food was passed out free of charge to spectators.

The Omega Club meets on Wednesdays at noon in room S216.

PANDORA'S BOX



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PANDORA'S BOX is a community publication of York College of the City University of New York, 158-11 Jewel Avenue, Flushing, New York 11365. Telephone: 591-1200. Any editorial opinion expressed herein is not necessarily the opinion of the entire staff, or each of the editors, but rather the majority of the editorial board.

Letters to the Editor

Support The Senate

To the Editor,  
Student elections are a few weeks away, the force of student power is opened to change. If students will only realize the necessity of each vote, the impact of students on the Senate could be changed. As a student member of the Senate, I feel we have failed. We have failed to have student wide meetings, we have failed to mobilize the student body forcefully on the issues of the year, especially curriculum. But our failure is not complete, our attempts, when made, lacked support from our constituencies.

At this time of self-nomination, I urge all perspective candidates to have a strong sense of commitment about their role. Too often students take on an office and have no conscience. They feel no responsibility and take their representative position too lightly. They are providing a "great favor" when they attend their committee or Senate meetings. May I suggest that students select their own priorities before they become a candidate for Senate or committees.

It is my sincere hope that I do not deter anyone's decision to run or not, but awaken in him the commitment and responsibility he has to his fellow students, to awaken in each student the responsibility and commitment he has to vote as a member of the York College community. We ask, rather demand, equal representation across the board on all committees and the Senate, yet when it comes to serving on a committee, not only do we not have a selection, we do not have enough students to fill the present number of seats.

If it is your argument that we are here to learn may I state not all learning can be found in the classroom. If you disapprove of this traditional cliché, then may I say that not only does learning occur outside of the classroom, but what influences your classroom learning, i.e. courses, cultural affairs on campus, pass-fail options, graduation, credits for a course, facilities for classes, and many

more. These decisions determined by the Senate and the Standing committees and consequently by sufficient student voice and representation on these is demanded.

Sincerely yours,  
Patricia Smith

Geh a Vech!

To the Editor:

We are in the final week before the massive demonstrations in Washington and San Francisco for immediate withdrawal from all Southeast Asia now. The demonstrations have gathered the largest sponsorship of any action in the history of the movement to end U.S. involvement. From Senators to trade unionists, we can expect the turnout on the 24th to be impressive and powerful.

However, it is the students who have been the real backbone of the struggle for peace. It is the massive participation of students in demonstrations like April 24th that give them their real oomph and size. And it is demonstrations like the 24th, that express the deepest wishes of America's students for an immediate end to the war.

This national moratorium on "business as usual" has been called by a broad spectrum of organizations in the student movement, from the National Student Association to the College Young Democrats. As sponsors of these actions, we would like to urge you to include this ad in the week following the 24th. It is our feeling that the tremendous antiwar energy generated by the April 24th actions will cry out for further actions to allow expression of our outrage at the continuation of the war and in memory of our brothers and sisters killed last year. We are confident that in local areas, significant rallies, marches and other actions will be planned.

Hope you join us in Washington or San Francisco on the 24th.  
Yours for peace now,  
Debby Bustin,  
National Coordinator  
Student Mobilization Committee  
Barry Holtzclaw,  
President,  
United States Student Press Association

Viewpoint

The Committee

The major proposal of the curriculum relevancy arbitrary. Formulas are committee is founded on an unfortunate only illustrations of scientific thinking premise. The committee members and a student can pass Statistics and Probabilities without ever learning that the same tired atmosphere as do they, music is the sound that numbers make, that knowledge must fit within the political boundaries of the present more than a matter of teaching technique; it becomes one of educational divisional outlines, and that bureaucratic parity must take precedence over aim as knowledge is placed in artificial categories and the university becomes meaning.

The experimental core is at least an attempt to recognize a new order of knowledge, some cohesive, unified perspective on the world. It is a pity that the one, only proposal to address itself to academic validity and to preserve some educational optimism was reduced to an experiment involving no more than one third of the freshman class. Is real education so very dangerous, is meaning such a radical notion that we must cautiously maintain the organizational limitations that education has already too fully accepted? Why do people believe in politics and not in learning?

Education has become so limited and so limiting. Courses which deal with information rather than perspective make meaning accidental, make

pediency and comfort of tradition. When the educators believe that learning is irretrievable, that the specialized, isolationist trend of education is irrevocable, then a college is lost to its own confusion and its students are sacrificed to the expediency and comfort of tradition.

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Revisions Squared

While we regret the disappointing premise of the proposed core reform, we ask that if it must be considered for Senate approval, it be considered with the following modifications. These revisions are supported by several senators and will be presented to the Senate at the April 27 meeting

INSTRUMENTAL LEVEL

Mathematics should be placed in Part III, Section 3 (Natural Science Division)

-----  
Language requirement should be satisfied with two semesters (6 hours, 6 credits) of Conversational Language. A student with three years of high school language will not be required to take any more language courses.

-----  
We propose the elimination of the Physical Education requirement.

-----  
Passage of proposed Communication course emphasizing the need for integration of speech and composition.

AREA STUDIES

The subject of history should be placed into what is now labeled Part I- The Humanities Division requirement should be 3 courses (with no less than 8 credits, in at least two areas).

We further propose that the Social Science Divisions -- (Part II) requirement should be dropped to 2 courses, 6 credits of any two social science courses.

Natural Science

We propose that three courses be required, two science courses and one math course, equaling no more than 10 credits.

Further, if a student passes the proficiency exam in mathematics, he has fulfilled the math requirement and need only take the two science courses. The math courses offered for those who must take math can be any four hour four credit course listed in the catalog of 1971, including the course presently entitled Math 271 listed under the teacher preparation program.

For those two semesters of required science, students should be allowed to take either:

- Physical Science 101-102 (103-104) 2 courses  
3 hrs. 3 cred. ea.
- Natural Science I and II 2 courses  
3 hrs. 3 cred. ea.

Introduction to Physics, Chem, Biology, Zoology, Astronomy or Geology.  
Student may take two Introductory courses in two subjects or can take 2 courses in same subject. 2 courses  
3 hrs. 3 cred. ea.

will the real  
Henry Clay  
please  
stand up?  
**SHEINKOPF**

Sam Hartenberg should have been a comedy writer. Don Rickles, or Jack Benny or even Henny Youngman (not to mention Myron Cohen) might have need of his services. He tells jokes and funny stories that might have made Plato laugh, and Socrates chuckle while he drank his hemlock on the rocks. Spinoza might like the Hartenberg joke for its straightforward respect of honesty, and truth in education written along a very rigid line. Democrats may like it for its compromising nature, and Henry Clay's ghost may be praising Hartenberg at this moment at the gates, right in front of St.

Peter's feet. Maybe he picked the wrong field of endeavor. Philosophy may not have been for Dr. Hartenberg. Maybe he should have been a labor mediator, or even better an arbitrator, settling strikes by decree. Of course we know that the proposal passed by the committee worked up by Dr. Hartenberg in the name of parity is the answer to our curriculum problems.

We also know that the Pope is Jewish, George Washington is on the ten dollar bill, there is no patronage in Chicago, Physical Science 101 is an easy course, Miss America has bad breath, and the LIRR runs on time except for alternate Thursdays, Mondays, and every day passed by. We know that Nelson Rockefeller is interested in giving New York all the money it needs, Vietnamization is succeeding, Melvin Laird has a full head of hair, Spiro Agnew has laryngitis, and Dien Bien Phu is an amusement park in the Bronx.

Actually the problem's not only specific to Dr. Hartenberg. He is only a minor character in this four act play written and directed by the ruling faculty against each other, and the students which they are forced to teach. Forced is appropriate, because nobody likes to teach fools, who only wish to rip everything down, including a patchwork curriculum. The committee saw a way to get themselves off the spot, and they took it. An easy option when you can't make up your minds about anything. Why think of this new model curriculum; its sleek new lines push button physical science, automatic philosophy, and posi-rear language. Its other non-optional features include a small choice of last year's options and the Port of Entry charge is slightly lower in cost, but the shipping makes up the difference.

The newest proposal is the biggest sham of all and an insult to the intelligence of those con-

cerned. Who's kidding whom around here? No one is kidding anybody, except for the hidden joke that is only known to the faculty, one of disrespect. Because if they were ever respected before, they have lost that respect in the eyes of many students. Sham does not work, nor do lies, nor does laziness. With all the weeks that went into the work of the curriculum committee, this is what they came up with. The Senate has got to strike it down, without another thought. We cannot allow petty men to run our university and it is important to show the Senate that the students mean business. I would like to wholeheartedly support the SMC strike scheduled for today. I will not cross a picket line. I am not a fool and demand that we all be treated with the respect given to all men. Oppressed students have finally seen the real nature of the faculty-student-curriculum committee. The joke is up. We don't like Sam Hartenberg's punchline. But also, if we strike, we will only add wood to the budget cutting fire of Earl Brydges & the Albany legislature. There are clearcut choices. It is up to each man's conscience. The university is at stake, as our curriculum flourishes. There is something larger involved. Each student must make his choice, but I will not cross a picket line, and ask no one else to make such a decision.

notes  
on an  
old game  
**ROBIN, LINDA,  
FRANCES ANNE**

There was no one on campus last Friday. The cafeteria and classroom building lay empty as thirty people crowded into what is facetiously called the large conference room to attend the final meeting of the College Wide Curriculum Committee's debate on curriculum reform.

The members of the committee became easily distinguishable once the meeting began. They were the ones sitting on the chairs around the table and those whose comments were recognized and discussed. They were the people allowed to hide inside a folded piece of paper.

Howard Ruttenberg was there to discuss his proposal for change. The committee found it necessary to take three separate votes on discussions of whether the "revised Ruttenberg plan" should 1) be discussed further 2) be discussed for use on a limited scale and 3) be discussed as the core for all students. They finally decided to consider it for no more than one third of the incoming freshmen class on an experimental level. The program and its possible far reaching effects were discussed until 3:30 p.m. (not including an hour for lunch and who knows what was decided at lunch. Perhaps we should check out the trash cans of the restaurants and find out what was written on the neatly folded paper napkins.)

A student visitor suggested that the meeting reconvene in larger quarters and was promptly told by Dr. McGee that the committee would prefer to stay where they were. The student returned to his seat on the floor.

The basic premise of the committee's work was that the core requirement at York was in need of drastic revision. The charge to the committee was to develop a core that would more adequately fill the needs of students and faculty. It was assumed that the committee would develop a new core with changes taking place in credits, flexibility of programs and basic philosophy.

So now we have a super improved core - guaranteed to liberalize, intellectualize and prostitute you. Our usual low, low price only 57 credits now on sale for a maximum of 52.

We have a core which has parity (which by the way, started out as a joke and was then agreed upon) and which still forces a student to take three semesters of science. Dr. McGee when questioned as to why students couldn't take one semester of physical science and one semester of another science, answered to the effect that he had tried to work it out but couldn't. There was further discussion concerning the idea that if you want to study 1971 Biology, Geology, Astronomy, and Zoology, you had to have a knowledge of physics and chemistry. Come now gentlemen and ladies. If you are talking about job security, talk about it openly. If you are discussing rigidity, don't cower behind the premise of what makes a universal man.

A large amount of what went on within that final meeting is the responsibility of the student representatives. Their comments and votes were very cool, compromising and pleasing to the faculty. Student visitors were forced to say what the members should have said. They seemed more concerned for themselves than for the student body. They let a plan pass that can regally and legally screw their fellow students. They said that they had their own plans and would present them yet only one of them stood up and wrote something on the board (it was dismissed as infeasible).

The York College Senate is the student's last chance for major reform. The Senate cannot stand by and watch the natural science division, among others, play games with them. Let us pray.

There were other factors that made things all quiet on the western front. The violent events that took place last year probably served to create that slight bit of fear, the feeling in the back of the mind that something was going to happen at that demonstration. An aura resembling shell shock hung over most of the peace movement. Events such as the Laos disaster went by without much of a protest.

Unfortunately, I was one of those who has grown apathetic and non-political. The buttons on my shelf from past activities, which were displayed like someone else would display his trophies and awards, had obtained several layers of dust. Rust made an appearance on the backs of the buttons. Even the button which symbolized my greatest moment of idealism, the one signifying my allegiance to Eugene McCarthy's campaign had fallen down, its prominence destroyed. Another button that dominated my jacket had disappeared.

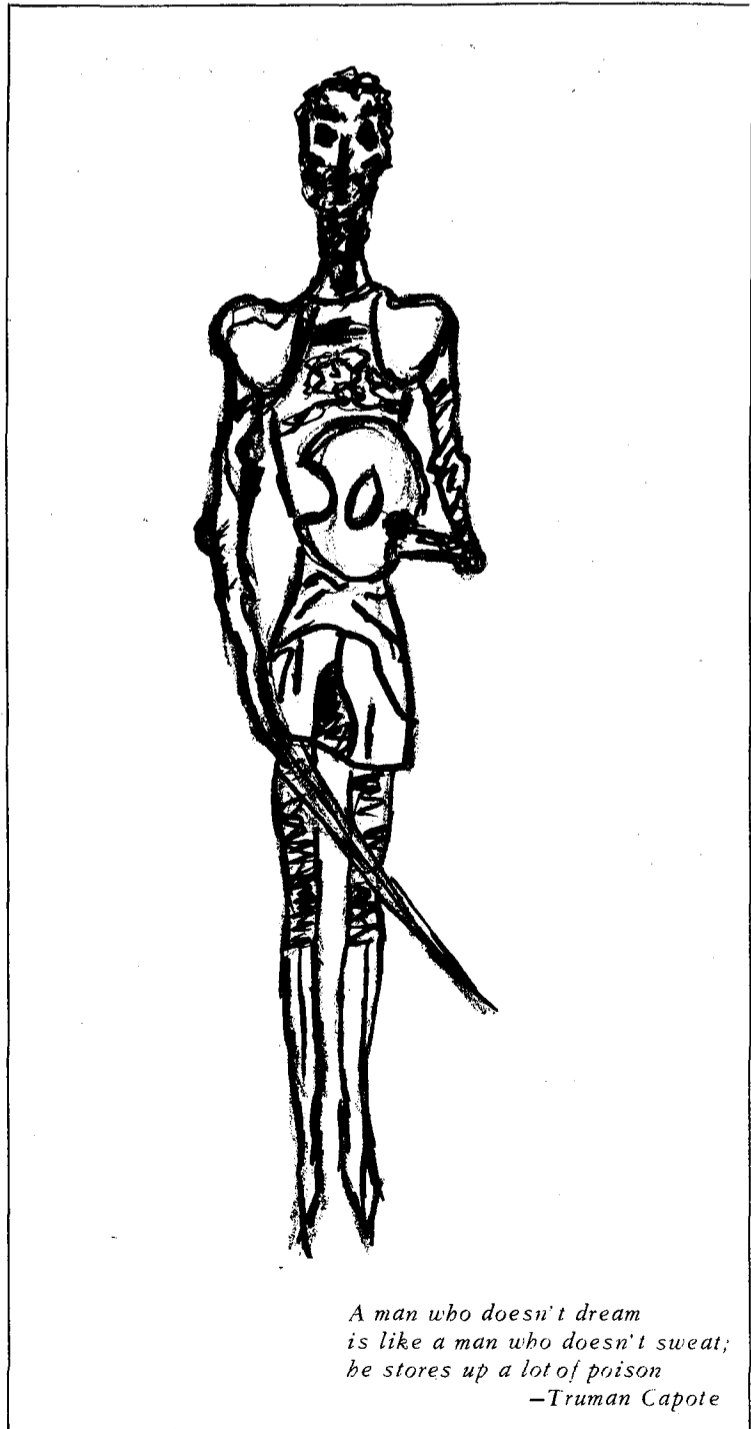
Just as it's hard to describe what had happened to the movement in general, it is also hard to elaborate about the state of mind I was in. I was intimidated by the violence that had surrounded peace demonstrations in 1970. The doublethink of the Nixon administration was affecting me, because I had to battle it. In a sense, the whole situation was hypnotizing me.

I registered to vote, but it just wasn't the same as getting politically involved. When news of the Laos invasion broke, I made a few comments about it, but in the past I'd do a lot more

than just that. Even the Calley court-martial didn't really attract the attention that I should have given it. I was only reluctantly going to Washington on Saturday.

Suddenly one night, everything came into a true perspective. I was listening to Steve Post's show on WBAI, and he was trying to find out if someone had a recording of The Ballad of Lt. Calley, in order to start a discussion of it, and other things about that trial. Sure enough, this guy called up to say he had it, and he played it, and it was one of the most revolting things I had ever heard in my life. It sought to make a hero out of a man who, whatever the motive, wantonly murdered innocent people. Sure, he's a scapegoat, but his guilt still exists. Yet, it wasn't that song that finally awoke me. It was the song that followed, a song that told a story with very little subtlety and got its message across, Pete Seeger's classic "Walst Deep In The Big Muddy."

That hit it on the nose. That's exactly where we are. Everything fell right into place. I can't accept much, except for the fact that the Vietnam War has been going on for too long. There never should have been any My Lai, because there never should have been any American troops there in the first place. The buttons are dusted. The McCarthy and Moratorium buttons have been returned to their place of prominence. Call it what you wish (The greening of Joe Raskin?) but I'm back. Saturday, it's Washington, and that's why this story is only part one.



*A man who doesn't dream  
is like a man who doesn't sweat;  
he stores up a lot of poison*  
-Truman Capote

return  
of the  
movement  
**JOE RASKIN**

In the last year or so, the peace movement has taken on a general appearance of lethargy. Much of the activities of the movement were channelled into political campaigns, hoping to build an apparent anti-war majority in Congress. Whether or not this was accomplished is debatable, going by the results of the voting on the Cooper-Church and Hatfield-Mc Govern amendments. Perhaps it is this uncertainty over what has come about through their congressional efforts that has helped to resurrect the peace movement.



# I Lived to Think it Over

Marc Ravens

I'm not exactly sure about what factors shape man's attitudes. It could be only environmental influences or it might be, at least partially attributable to genetic determination. There are lots of questions like this one, with truckloads full of Ph.D.'s mass producing literally tons of questionable solutions.

Following up on the topic of attitudes, we can see a parallel ambiguity in regard to the stress given to prejudices, factors which alter them, and those factors which serve to reverse them. Even more ambiguous are the basic forms of the expression of attitudes. Stereotypic generalization runs wild here, serving not only to simplify but often to misconstrue opinions.

Overgeneralization is a key evil. It cuts off nation from nation, region from region, state from state and individual from individual. It broadens a few specific concerns into a larger philosophic mass, often setting the scene for outrageous contradiction within groups, confusion and alienation within the individual.

I wish to consider part of the foreign policy of the United States. The vocal majority around me is against the present Southeast Asian policy. To construct my own opinion, it becomes necessary to first understand the opinions of those around me, and secondly to see who this vocal majority is and why they might hold their particular opinions.

The basis for dissent in regard to the Southeast Asia situation seems to be attributable to two groupings of factors, those with a political base and those on a basis of morality. From the political viewpoint, the main topic of debate stems from the question of whether or not the United States has been and is investing wisely in attempting in this way to stop the spread of Communism. Theoretically his purpose is the strongest defense of our past and present actions that can be taken by the administration. They stubbornly propel their argument on the basis of the domino theory, which represents the idea that if South Vietnam would fall under Communist control, the surrounding nations would follow suit. The dissenters claim that this is not really the case. For most of them, the lesson learned in Vietnam would hopefully be one that was learned by both sides. They fail to see the divided Communist world as a perpetual imperialism machine, learning no lessons, feeling no restraint, while the leaders placidly sit back, believing their own propaganda.

The same people that share this viewpoint also criticize the United States' involvement from a position of morality. They claim that the "war" in Vietnam is wrong in the sense that our government is helping people who apparently don't want our help, at the cost of tens of thousands of American lives. Not only is the war politically unsound, but the whole motivation for present involvement is immoral. Some extend this to say that the Vietnamese involvement is an imperialistic action without any moral basis.

The people registering the complaints have raised serious issues. One strong argument made (inferred) by the administration deals directly with the sources of its opposition. Clearly it can be said that a large measure of the dissent emanates from the "college student stereo-type." Students have been accused of having their own personal interests at heart, and of putting these interests above the good of the nation. Certainly there is one undeniable element here. Male students don't want to be drafted. They don't want to serve in the army. They want to avoid having to risk their lives. They don't want any part

of war. However, it must be emphasized that the more serious members of this category (and this includes a far greater percentage than the administration would like to admit) are primarily not opposed to the idea of defending the country, but to participating in a policy which they feel is, to say the least, grossly unjust. The adolescent and young adult male of this generation, whether he is a student or not, is simply not that drastically different than those of the last few generations. When we had a peak of nationalism during World War II, and 18, 19, and 20 year olds were volunteering and enlisting, it was the situation that was different, not the people. The belief was that our involvement in war at that time was necessary and essential to the defense of the country. If the situation now were similar, a parallel response might be evoked. If the response were

(and it might be) seemingly less patriotic or enthusiastic, you could place the blame on life experience, i.e. Korea, i.e. Laos, i.e. Cambodia, i.e. Vietnam. To

this, one must add the under-publicized fact that the student movement contributed and held more of the anti-war platform in the early stages than they

now hold. Much more support now comes from politicians and **rs** in the public eye than in the past. This support came about from listening to students.

We must get out now regardless of the consequences to South Vietnam. If they have lost or do lose, the sacrifice will be less great than the one that has been made. The results of the battle will be insignificant in comparison to the outcome of the war.

(Continued on page 7)

# Clean Airers Feel Blue

Citizens for Clean Air announced their Environmental Rock Benefit to be held on Monday, May 10th at 7:30 p.m. at the Hunter College Assembly Hall. Guest artists at this Evening of Love, Peace, and Happiness are: The Chambers Brothers, Pacific Gas & Electric, Dreams, and special added attraction, Edgar Winter's White Trash.

Bev Cohn, producer and coordinator of the Benefit, stated that the concert will be filmed for an environmental TV special to be

aired at a future date. All proceeds of the concert and film will go to Citizens for Clean Air and will be used to further existing education and action programs and to allow expansion into the black and Spanish communities, which lie in the most polluted areas of the city.

All persons and groups participating in the Benefit have donated their talents and time to help in the fight to make New York's air breathable and clean.

Mrs. Cohn stated that the benefit was made possible through the tireless efforts of CBS Records, which provided not only talent, but use of its personnel in Artists in Repertoire. Artists Relations, and Publicity.

Tickets are \$6.50, \$5.50, and \$4.00, and are on sale April 20--advance orders accepted. Please send stamped, self-addressed envelope with check or money order payable to the Hunter College Concert Bureau, 695 Park Avenue, N.Y. 10021, Tel: 535-5350. Tickets also available at Ticketron box offices, Tel: 644-4400. In Riverdale at "Everything Nice," 884-0600.

It erupts:  
Splashes of color  
Popping out of the bleak dullness  
Of winter's cloak

Pastels and gaily  
Gardening, with wishes  
Of blooming from once sealed  
Floral envelopes

People stretching, planning picnics  
Already sprouted from winter's hibernation  
Heavy, dark problems now offer a  
challenge  
To a flowering future.

Bonnie Brudner

## Announcements

The new edition of the 1971 literary magazine has been published recently. Because of the limitation of student fees the 64-page magazine will be sold for the slight fee of 25 cents. This publication, highlighting the literary talents of the York College student body, can be obtained from Steve Siegel in Trailer 1.

The York College Inter-Disciplinary Program Committee is pleased to announce that Mr. Jerome Kretchmer of the Environmental Protection Administration has accepted an invitation to speak at York College. President Newton will introduce Mr. Kretchmer on Thursday, April 29th, at 10:45 AM (Club Hours) in 1-11S.

Mr. Kretchmer will respond to questions and comments from the audience after he completes his presentation. Everyone is invited to attend.

Saturday, May 8, 1971 is Bikeology Day. Concerned individuals from this nation's numerous ecological, environmental, conservative and bicycling organizations are being urged to unite and participate under the guidance of Friends for Bikeology. This will mark the beginning of the Bikeology Movement.

Bikeology is defined as "ecology through bicycling." The goal of friends for Bikeology is to create a greater economic, social and environmental awareness of bicycling as a potential solution to some ecological problems.

For further information, contact Ken Kolsbun or Michael Pyzel, the coordinators of the movement, at 1035 East de la Guebra Street, Santa Barbara, California 93103.

On April 30th, York's Modern Dance Group will present EXPERIMENT II, a program of contemporary dance choreographed by York students and faculty.

The concert will be held on P.S. 203Q, 53rd Avenue and Springfield Boulevard at 8:30 p.m. Tickets will be available soon and can be purchased from members of the York College Dance Theatre or from my secretary, Mrs. Schneider, in the faculty office building.

# Call to Asian Contingent

Johann Lee

The American anti-war movement has largely concentrated on the American losses of life, money, equipment, prestige and honor in Southeast Asia. The focus of the movement even now remains, "Bring the troops home," while the effect of the war on Asian people is glossed over. It is the borders of Asian countries that have been violated and invaded; it is Asian people who have been the victims of forced evacuations; it is the destruction of Asian peasants' farms and homes and countryside by indiscriminate artillery and air bombardment, defoliation and napalming; My Lai was a massacre of Asian women and children; it is Asian women being raped and prostituted; it is the Asian people who have suffered the grief and sorrow of over 1,500,000 lives lost. The American government claims (with unmitigated gall) to be liberators and denies genocide, the peace movement plays it down and our

people, Asian people continue to die by the thousands.

I'm tired and angry to hear people say that Asians view themselves cheaply. These myths serve only to justify the continuing slaughter of Asian people.

There will be an Asian contingent in the anti-war march in Washington on April 24. If you as an Asian are sick of the biocide being perpetrated on Asian people, then join us in Washington on the 24th. There will be busses leaving from Chinatown, here in N.Y.C. on Friday, April 23 at 6:30 P.M. and Saturday morning, April 24 at 6:00 A.M. from 50 Madison Street (near Madison and Catherine St.) on both days. Round trip bus tickets will be sold for \$10 and \$9 for the Friday and Saturday busses respectively. Accommodations will be provided for the people on the Friday evening bus, just bring your sleeping gear. There will be an Asian contingent headquarters set up in Washington to coordinate all Asians coming in for the march of the White House and the Capitol building. If you're tired and sick of the stereotypes America has of you, of the killing, raping, and maiming of Asian people, then say so, and let's say it together!! We'll raise our voices not as Japanese, Chinese, or Koreans but as Asians demanding a stop to the genocide of Asian people! March with us and reclaim the humanity which is being denied to you and your people!!!

For more information check with your Asian student club, look for the Asian contingent leaflets on your campus or call one of the numbers below for bus reservations, and/or more information.

WA 6-7412 (anytime)  
280-5001 (week days 11-7)  
874-8526 (after 7 p.m.)

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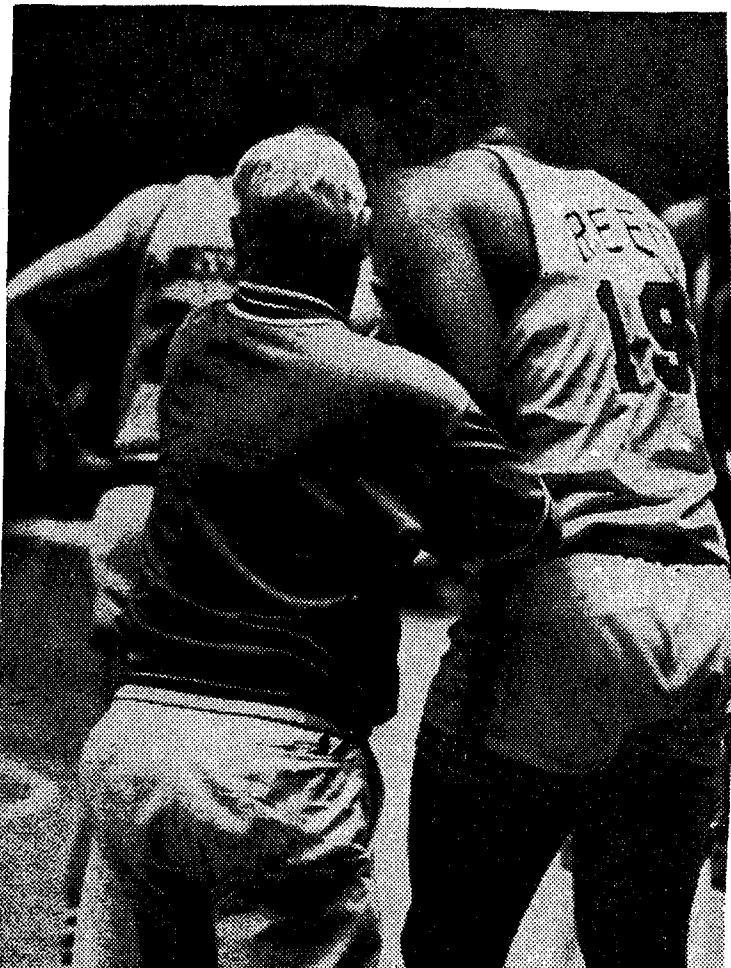
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## College Senate MEETING

### Tuesday APRIL 27th

**Agenda.. Senate Review of the  
Final recommendation of  
the College Wide Curriculum  
committee**

It is important that  
Students and Faculty attend.



Willis Reed, MVP last year and Purple Heart this year, is dived by trainer Danny Whelan after suffering another injury, which eventually doomed the Knicks.

## Requiem for Twelve Heavyweights

Joe Raskin

Well, they lost it. In a few days, we'll know whether or not this is the dawning of the Age of Alcindor or this is the climax to the Year of the Pearl (I like Milwaukee in six). It isn't going to be quite the same as last year, though. When Bill Bradley missed a desperation jumper with three seconds left in the game, it spelled the end to just another one of those quick, one year dynasties that have flourished in the world of sport for the last few years. When the Knicks beat the Lakers last year, it seemed that there would be many more NBA championships coming to New York in the next few years. It's all different now. Of course, next year the Knicks could win, but it will never be

the same again. That image that the Knicks are fallible will always remain. What's going to happen now? There are many possibilities. The leading one is that there will be a binge of trades sweeping the league between seasons. This is indicated by the fact that many teams, including the Knicks, did not immediately draft to take care of their most pressing needs. In the case of Knicks, when you need talent elsewhere, you don't pick a guard, no matter how great the talents of Dean Meminger are. Your number one pick when you already have six guards under contract! Only Red Holzman has any idea of whom will be made available, but guesses can be made about who is. Right now, the only untouchables figure to be Willis Reed, Dave DeBusschere, Walt

Frazier, and Dick Barnett. Nobody is sure whether or not Bill Bradley will be back next year, so Holzman must operate under the assumption that he will not, in order to compensate for the situation. In any case, don't be surprised if most of the New York frontcourt does not return next year. Only DeBusschere showed any kind of consistency this year up front. Willis Reed will be back, but because of his many injuries, the need for a back-up center has grown to desperate proportions. Phil Jackson played poorly, Greg Fillmore didn't play enough to draw any conclusions, and Greg Northington, the Knicks number two pick is a question mark. Whoever the center is, he must be able to play, and play well for up to twenty minutes a game. Neither Jackson or Fillmore showed that ability this year.

Any dealings of backcourt personnel depends on the playing status of Dick Barnett. He will be 35 next season, and like Bradley, nobody, except for Barnett knows what he'll do.

Why were the Knicks eliminated by the Bullets? It's hard to say. Obviously, this wasn't the team that won the championship last year, because they didn't play as well as they did last year, nor did they play the type of basketball that gave them the 1969-70 championship. Also, Red Holzman wasn't the genius he seemed to be last year. The 1969-70 New York Knicks played team basketball both ways, while the 1970-71 Knicks were primarily a one-on-one team. The 1969-70 Baltimore Bullets were primarily a one-on-one team, while the 1970-71 Bullets played team basketball both ways. It was nice while it lasted.

# Like It Is

Rich Lipsky

The baseball season is once again upon us; it is time for all Americans to come to the aid of their respective team. It makes no difference whether you root for the Giants, Reds, A's, Expos, Mets, Phils, or Yanks. As long as you have the enthusiasm and zeal for the game, the won-lost record becomes secondary. The following should sum up the baseball season.

April 25 - Hodges predicts that the Mets will defeat Pittsburgh for their inability to show up at game time.

April 27 - Rollie Fingers on being sent to the minors, "Who, me?"

May 1 - Hodges is fined \$1000 for delaying the Pirates bus on April 25th by stuffing the tires with Tug McGraw's sweat-shirts. Bowie Kuhn, "I got proof."

May 4 - Big trade of season is unveiled. Mets get Rick Wise and Don Money for Duffy Dyer and a pair of beat-up seat socks. Phils' manager Lucchesi says, "We have to strengthen our catching."

May 9 - Royals' manager Bob Lemon quits "For failure to communicate with his players."

May 10 - Royals' management installs phones in dugout and bullpen to "help further communication."

May 14 - Ron Swoboda leads majors in homers with six. McCovey has one.

May 19 - Rollie Fingers is named manager of the Royals.

May 25 - Rico Petrocelli is fined \$300 for missing a game against Detroit. He pays the fine in S&H Green Stamps.

June 7 - St. Louis loses its twelfth in a row. Red Schoendienst is fired. Ken Boyer replaces him.

June 10 - Barry Lersch is traded to Washington for Toby Harrah. Harrah refuses to report because "I'd rather be a lamp-post in Washington than a ball-player in Philly!"

June 20 - Rico Petrocelli is fined \$600 for missing a game against Baltimore. He quits because, "I ran out of Green Stamps!"

June 29 - Willie McCovey hits his 27th homer of the young season. Swoboda has five.

July 12 - Rollie Fingers is fired by Royals. He expounds, "Who, me?"

July 13 - Ellie Rodriguez on being named to the All-Star team, "I'm good, I'm good!"

August 7 - Ernie Banks predicts Cubs will win the pennant - a check of the standings shows Cubs '49 games out of first place.

August 16 - Toby Harrah turns up as a lampost in Washington.

August 29 - Homer by Phils'

Roger Freed clinches Eastern division championship for the one-time hapless Phils. Frank Lucchesi immediately suffers a coronary. GM John Quinn reports "We couldn't done it without Duffy."

Sept 1 - Willie McCovey hits his 49th. Ron Swoboda has five.

Sept 23 - Brewers scheduled to meet Phils in World Series. Advance sale in Philadelphia a grand total of 327.

Oct 7 - Brewers win World Series. Phils GM Quinn says, "They couldn't done it without Duffy!"

Oct. 10 - Senators announce that they are moving to Mississippi for financial reasons. Their new team name will be the Baloxi Bells.

Oct. 14 - Bowie Kuhn is fired as baseball commissioner. Baseball lords announce that they will hold a secret meeting to select an inarticulate, slurring, non-influential puppet to replace the likeable Kuhn. After two solid weeks of deliberation, the committee makes a decision--Rollie Fingers. Fingers is reported as saying "Oh no you don't."

October 30 - Duffy Dyer secretly leaves Philadelphia on the mid train because "I have one life to lose for my country and it sure as hell won't be in Philadelphia!" Amen.

## Lehman Jazz

Two internationally-acclaimed jazz artists--Dwike Mitchell and Willie Ruff--will trace the heritage of Afro-American music in a concert billed as a "multi-media environment" at Herbert H. Lehman College of The City University of New York on Wednesday, April 28.

The free concert, to be held at 3 p.m. in Gillet Hall Auditorium, will feature films, tapes and slides, as well as live music, to tell the story of the development of black music from its African source through spirituals and blues to present day rock. The public is invited.

Mr. Mitchell (piano) and Mr. Ruff (French horn, bass) have performed as a team for 16 years. They first earned international attention in 1960 when, while touring the Tchaikovsky and Leninerad Conservatories

with the Yale chorus, they gave one of the first informal jam sessions ever heard in the Soviet Union.

The New York Times reported at the time: "The two musicians held their Moscow audience spellbound. Mr. Ruff lectured in fluent Russian on the origins and wonders of jazz and went on to give a performance not soon to be forgotten in Moscow."

The concept for the multi-media lecture concert is an outgrowth of a course that Mr. Ruff currently teaches at the University of California, Los Angeles. The two musicians, since they organized as the Mitchell-Ruff Duo in 1955 have performed all over the world. As the New York Herald Tribune put it, "They've made audiences jump from Russia to Rio."

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"Politics and Pollution"

Thursday, April 29

Room 5-111

10:45 a.m.

Q.C.C.

## I Lived to Tell

(Continued from page 6)  
War. War is dirty business. There is, in essence, no morality to it. If government is but the mass individual, would the individual it reflects act accordingly? Never! If attacked, the organism responds not by capturing but killing the attacker if possible. There are no talks, no compromises, no rules. War has rules and it is evil. I hope and firmly believe is the last mutation of the mass individuals behavior. No war of its (Vietnamese) nature need ever be fought again.

I want to destroy the people that seek my destruction, systematically or naturally. But the hesitations of withdrawal draw a last gasp from the past and threaten me.

As man now has the ability to destroy the world, I take faith that he will preserve it, joining his efforts to make it a place to live. I answer my original question with my support of these beliefs. Man's attitudes are shaped by his environment, and not through heredity. The past is dead.

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# COME TO WASHINGTON



## APRIL 24

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