

[Click here for a summary and to sign: https://tinyurl.com/daascstatement](https://tinyurl.com/daascstatement)

Dartmouth has not supported Asian American faculty in the past and undercuts present efforts by our professors to help build out a program, so they cannot prioritize this without great personal and professional sacrifice. Historically, faculty of color pushing for AAS have been subject to punitive and retaliatory action, and incredible pushback. Many have left Dartmouth after [not receiving tenure](#) or professing a lack of support. Tenured professors involved in instituting AAS have also left. Even though Asian Americans are the largest racial minority at Dartmouth, Asian American faculty still constitute a disproportionately small amount of the overall faculty. It is clear that Dartmouth does not prioritize hiring and retaining Asian American faculty and faculty of color. Nor does the College provide a sense of belonging or support for faculty of color who endure extensive amounts of labor for such little gain.

Most problematically, organizing for AA Studies means operating with a very limited set of information. To begin with, we had to conduct our own course count and collect numbers for AA Studies professors because this data did not exist before. It was also unclear which administrators and faculty hold key responsibilities that could make AA Studies a reality. Further, the College continues to misrepresent the presence of an [Asian American Studies program with a website](#) that leads students and the public to believe that there is an actual program with resources when there is *not*. Factors like these put considerable weight on students to work out the difficulties in building AA Studies. **Our role as students is to learn, but because Dartmouth fails to provide a comprehensive academic curriculum, the burden falls on us to fight for such a central learning experience.**

#### 4. What We Want

Despite the obstacles, it is clear that Asian American Studies is essential to a liberal arts education at Dartmouth. Within the next years, we call for Dartmouth College to:

1. **Establish an Asian American Studies Program, achieving the same status as the rest of Dartmouth's academic curriculum.** This program should not be established competitively against our other ethnic studies programs but alongside them. We ask the College to:
  - a. Provide funding for undergraduate, graduate, and postdoctoral research in Asian American Studies.
  - b. Offer a postdoctoral fellowship in Asian American Studies.
2. **Expand course offerings in Asian American Studies starting this year.** We compiled [a list of AAS courses that are not taught at Dartmouth, but are offered at peer institutions](#).
3. **Commit to hiring multiple tenured and tenure-track professors to work toward sustaining an Asian American Studies Program over a multiyear period.**