

AGENDA
Korean Language Task Force
May 11, 1994

- I. Reading of the Task Force Proposal and Initiative-- the rationale for bringing Korean language and studies to Dartmouth College.
- II. Organization of the Task Force:
 - A. Committee based system with each committee having a chair.
 - B. Rotating chair system each term to take into consideration of the D-Plan and also so that everyone takes equal responsibility. This is an active organization.
 - C. Tentative committees: Student support.
Faculty and Administrative support
Fundraising

NOTE: The task force is still sponsored by KASA, which was originally formed with the intention of bringing Korean language to Dartmouth. It is, however, a separate acting body. KASA members will be more active in assisting the Task Force in identifying possible donors.

III. Explanation of the committee purposes.

- A. Meeting with Professor Lagomarsino- involved with College fundraising.
Process by which Korean language would be implemented.
 - 1. Faculty member sponsors a proposal and sends it to the Associate Dean of Social Sciences. (Name is George Woolford)
 - 2. Proposal goes from Associate Dean to be approved by the faculty, assumingly under the Social Sciences.
 - 3. Faculty vote on it. The likelihood of it being approved is contingent on funding.
 - 4. Dean has to be confident of identifying external sources.
- B. Prof. Lagomarsino gave the figure of \$6 million needed to implement the program. Need three instructors and each professorship is \$1.5 million. Need half a million for a sustained library collection. Reason why need \$1.5 million for each professor is because of the concept of endowment. That money is invested and the money made off the interest is used to pay the professors fees each year. That endowment money itself is never touched. This way avoid tradeoff problems if come up with all of the money. Yale had a problem with starting programs and not being able to sustain them over a long period of time even though there was demand after the program was implemented.
- C. There is a catch 22 in the process of implementing the program. If we identify a possible donor then go to Chair of the Asian Studies Dept., Prof. Crossley. Presumably see a creation of a dept. within the Asian Studies program. But before we do that have to show to the donors that there is a demand for the program from the students and the faculty. Need an academic group to identify an expression of need. Need someone who thinks that this is a good idea and will support it. Need backing of every member in the Asian Studies dept. Communicate to them the passion with which some students want to have Korean. They are

important allies to have. Main concern is to have them look at the language and not be afraid that resources are going to be taken away from existing programs and they also might have their own agenda. Have to be sensitive to that. That is why the more general the student body involved the better. Not only for Korean students but for the academic good of the College and all of the students. Possibility: Show in survey that can deliver the students to take Korean 1-3, FSP.

IV. Goals and Action:

A. Trying to raise awareness so it becomes a priority of the college to implement Korean language and Korean studies. First step is building support. Student, departmental, faculty and administration.

1. Bringing the Ambassador of Korea to Dartmouth to meet with Pres. Freedman and Jim Wright, Dean of Faculty. Shooting for the fall of 1994. Suggested to us by the Korean Consulate General of Boston- ShinIl Park.

3. Establishing contacts with the Student Assembly and other student organizations.

4. Establishing contacts within the faculty, esp. the Asian Studies Program.

B. Identifying other sources of funding, ie. foundations and organizations. Need to do research on successful action by other colleges.

NOTE: Cannot contact prospective donors ourselves. Can only make an informal assessment if there would be interest. College and foundation would also be concerned over legitimate authority. Need to go through the channels as explained by Prof. Lagomarsino.

V. Spring Term 1994. Plan for action.

A. Korean Culture Night, May 21, 1994:

Announcement about opening the Task Force to all interested in the Dartmouth community. Will have both a flyer to hand out and a booth. Need to discuss tonight who will write the flyer and who will be at the booth. Flyer needs to be done by this weekend.

B. Electing of temporary chairs until the end of the term. Elections for the fall will take place at the last week of the term, (the week after Culture Night.) Keep in mind that other Task Force members who are not on this term will be here next year.

C. There will be a final meeting before the end of the term which will consist of a review of our goals and history and a passing on of contacts.