

Nine profs honored with awards for teaching

By MATTHEW ABBOTT

Excellent teachers are not hard to find at Dartmouth, but nine particularly exceptional professors were honored at the end of last term with a variety of awards. The Dean of the Faculty conferred honors on six College professors and the Graduate Student Council and Office of Graduate Studies presented a new award to three professors.

History professor Kenneth Shewmaker won this year's Jerome Goldstein Award for Distinguished Teaching, which is voted on by the graduating class and presented at Class Day. Shewmaker, who also received the award in 1986 and 1996, is the first professor to win the award three times.

"You did better than Smarty Jones," one of Shewmaker's colleagues said



French professor Katharine Conley (left) and government professor Allan Stam recently received the J. Kenneth Huntington Award for teaching.

upon hearing of Shewmaker's most recent award.

"I do feel much more fortunate than Smarty Jones," Shewmaker said, "but my true good fortune was coming to Dartmouth 37 years ago."

He credits the "bright and talented" students with his success in teaching at the College and counts winning the award three times as one of his most memorable experiences during his distinguished teaching career.

Mathematics professor Thomas



Courtesy of Public Affairs

Bickel was awarded the Robert A. Fish 1918 Memorial Prize, which is given to a recently retired faculty member for his contributions to undergraduate education.

Bickel is retiring this year after 37 years at Dartmouth, though he plans to continue working with the registrar's office after leaving the math department. He credits his success in teaching to his interest in his students

See TEACHING, page 5

College plans for Asian-Amer. studies

By KRISTEN KELLEY
The Dartmouth Staff

After a seven-year struggle including countless meetings with department chairs, deans and administrators, students advocating for the creation of an Asian-American studies minor may have finally achieved their goal. College administrators will begin the search for a tenure-track Asian-American studies professor this fall, Associate Dean of the Faculty Lenore Grenoble announced recently.

Grenoble reported the search for a new Asian-American studies professor in a BlitzMail message sent to lead advocates of the program and members of the Pan Asian Council in mid-June.

"The faculty intend to begin the search in the Fall 2004 term (following the regular timeline for searches), and hope to have someone in place for the following year," Grenoble wrote. "We will be

creating new course offerings for Asian-American studies ... in addition to our current offerings."

In the past, members of the Pan Asian Council said they found it difficult to convince administrators to fund an AAS program. Grenoble said that, due to an increase in College resources, AAS can now become a priority.

Marie Choi '06, a leading proponent of an Asian-American studies program, said that one reason for the administration's hesitance is its potential costs. Although it is uncertain where the money has come from, Choi said she believes the new emphasis on Asian-American studies is more a matter of the program moving up on administrators' agendas.

"We have a large amount of support from the student body and key faculty members, which was evident

See STUDIES, page 3

Some sophomores choose to leave campus for summer

By COLIN BARRY
The Dartmouth Staff

Since the implementation of the Dartmouth Plan some 30 years ago, the vast majority of sophomores at the College have spent their summers in Hanover, enjoying what many regard as the least challenging term at Dartmouth. Each summer, however, a few second-year students decide to skip town — somewhat less than five percent of the sophomore class, Registrar Polly Griffin estimated.

While Food Court's absurdly curtailed schedule or the complete dearth of registered parties might have deterred a few '06s from remaining on campus, most leave-term sophomores contacted by The Dartmouth cited more serious motivations for leaving Hanover.

Several sophomores chose leave terms to accept competitive or particularly unique jobs that might not be available otherwise. Large firms usually have a formal application process for summer internships but lack equivalent programs during the rest of the year, making it difficult for

some especially focused Dartmouth students to find off-term employment in their preferred fields.

Sarah Ball '06 decided to intern for a law firm in New York City over the summer rather than staying in Hanover. She will live at home for the term, doing paralegal-type work for a group that specializes in real estate and matrimonial law.

Ball cited the absence of desirable classes during the Summer term as one significant factor in her decision to take the term off.

"There were basically no courses offered in my major," said Ball, who is a music major.

Professors in the music department are not the only ones who have scaled back their course offerings over the summer. The College offers only three different economics courses, two geography courses, one art history course and three computer science courses aimed at sophomores, according to Registrar's website.

Summer classes are often introductory sections targeted at

See SOPHOMORES, page 3

In July, 'Camp Dartmouth' becomes reality

By MARY HAILE

Summer at Dartmouth is not just for sophomores.

Several programs geared toward high school students are hosted on campus every summer, all of which are run independent of the College administration.

"The College has these summer camps because not all of the space is used," said Ann Malenka, director of conferences and special events.

Fifteen individual sports camp take place on campus, some of which are directed by Dartmouth's own athletic coaches. The Dartmouth Forensic Union usually organizes four workshops throughout the Summer term targeted at talented high school debaters. One of the workshops, however, was canceled this year due to student housing renovations.

According to Malenka, the main focus of the summer programs is educating students outside of the Dartmouth community.

"It's a great opportunity for students. There are many talented faculty, administration and athletic coaches that are interested in bringing people to work with them in the summertime," Malenka said.

Nevertheless, financial concerns may be the driving force behind the abundance of programs.

"[Campers] pay fees to use residential halls. The hockey camp, for example, pays for ice time. The College doesn't really have people come and not pay for using residential halls," Malenka said.

A growing number of high school students are participating in these institutions.

"There are currently 58 students in the summer debate programs that are from June 23 to July 14, and there will be 132 students between July 18 to Aug. 15," said Ken Strange, the manager of the Dartmouth Forensic Union summer programs.

Some high school students are attracted to Dartmouth's prestige

See CAMPS, page 3



Ben Shear/The Dartmouth

Colleen Cullen '03 (left) talks with Mascoma high school students Ryan Howe (center) and Andrew Bean at a SEAD dinner at KDE Monday.

Students are optimistic for future AAS minor

STUDIES from page 1

in the 1,115 signatures in a letter that was presented to the administration," Choi said. "The provost chair has provided advice on how to communicate with the deanery and how the process of minor implementation works — we simply moved up on their list of priorities."

The Pan Asian Council submitted a letter on March 1 which presented a list of recommendations for the establishment of an AAS curriculum, the most important being the hiring of more tenure-track professors. According to history professor Vernon Takeshita, who advised the initiators of the letter, the hiring of more tenured professors who specialize in AAS is a crucial step toward implementing the program.

In addition to the search for a new tenure-track faculty member in the field, Grenoble is currently working with Associate Dean of the Faculty Michael Mastanduno to assemble a committee that will study the feasibility of implementing the program by looking at similar programs at other universities. The committee, headed by government professor David Kang, reportedly

hopes to publish its research next January.

"The research of the committee is key to the establishment of an AAS minor," Choi said. "They will be spending over a term studying AAS minors at other schools and making recommendations to the administration, which is crucial to determining the next step."

The Pan Asian Council will be involved in the research process. According to Choi, they will welcome candidates and gain community support as they ensure that steps are continuously being taken to implement the program.

Choi said she has made a commitment to keep the issue on the administration's agenda even though the College does not plan to hire a tenure-track professor until Fall term 2005. Choi does not expect to see an AAS minor instituted by the end of her four years at Dartmouth.

"When I became interested in the issue, I never expected to be able to participate in the minor," Choi said. "But this is not disappointing in any way — I feel like this is going to happen, and that is satisfaction in itself."

Stay-at-home sophomores stay connected via blitz

SOPHOMORES from page 1

non-majors. Consequently, undergraduates who intend to double-major or pick relatively uncommon academic concentrations may be inclined to find alternative pursuits for Sophomore summer.

Varsity athletes also occasionally spend Sophomore summer away from campus because of their teams' training demands over the rest of the year.

"It's definitely common among runners to take Sophomore summer off," said Melanie Schorr '06, who is safeguarding this term at a pool in her hometown of Suffield, Conn.

Without a break over Sophomore summer, a dedicated runner might spend seven consecutive terms in Hanover cross-country competes in the fall, and track meets take place in both the winter and spring. This year, at least three runners decided to forgo Dartmouth's traditional Sophomore summer experience.

One sophomore is going to classes this summer, but not in Hanover. Amy Chan '06 wanted to take Chemistry 51, a course she needs to fulfill pre-medical requirements, over the summer. But the class wasn't offered at

Dartmouth, so she decided to take it at a state university near her home and transfer her credit to the College.

"I could have stayed at Dartmouth and put off the classes, but that would have meant loading up on tough courses during the school year," Chan said. "I would really rather get it all done with in the summer."

The majority of off-campus '06s contacted by The Dartmouth did not express much regret about their decision to skip out on Sophomore summer. Most said they intended to visit Hanover on weekends and would make a point of coming up for Tubestock in mid-July.

Although she acknowledged feeling some pangs of longing when receiving e-mail messages about barbecues and the beach, Chan said that "being closer to home has also meant seeing friends that I haven't seen so often."

All off-campus sophomores said they had no trouble keeping in touch with their friends in Hanover via BlitzMail or the telephone.

"It's very easy to stay in touch with people and stay on top of what's happening on campus," Ball said. "I don't feel all that detached from what's going on."



Chris Pitassy/The Dartmouth Staff

FIRE IT UP: Members of Sigma Nu fraternity celebrate the Fourth of July with a barbecue outside Sunday.

High schoolers make campus 'camp'

CAMPS from page 1

and attend the summer programs to gain access to academic and athletic resources.

There are concerns about the teens' entry into settings dominated by college-aged adults. SEAD, a program that enhances the summer experience of high school sophomores and seniors from low-income areas throughout the country, focuses on this issue during the training of its student mentors.

The mentors are told that they are not supposed to drink with students or

while the students are in their presence. In addition, they are prohibited from having any sort of romantic relationship with their SEAD student, and they are advised to be aware of what they say around the adolescents.

Some participants said that the adult environment has not bothered them, since they have been preoccupied with their program's many activities. "I haven't had the time," said high school junior Dan Leimbach, a participant in the debate program from Tulsa, Okla.

Fellow debater Gaby Colin-Fernan-

dez, a senior from New York, seemed uninterested by the Webster Avenue scene. "They were loud," she said.

The summer programs are also viewed as a means to attract prospective students and to encourage interest in Dartmouth.

When asked about his motivation to attend the Dartmouth camp, Leimbach said, "I've thought about going here."

"I was really impressed by the libraries," Chris Min, a junior debater from Westminster, Md. added.



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**Application Deadline for FALL term funding:
Thursday, July 29**

For information about the application process, and to discuss your project, contact Margot de l'Etoile at the Dickey Center, 200 Baker Library. Phone 6-2023