

Judy Wu, “Journeys for Peace and Liberation” (radical orientalism)

Assessment of Student Work

Class participation

This course requires and depends on students’ diligence throughout the term, rather than a marathon session at the end. Each student is expected to engage in a sustained, serious way with all assigned readings, and to actively prepare for and participate in discussions each week. We will expect from each other punctuality and presence in every class, commitment to read closely and arrive prepared for lecture and discussion, and notification in advance if a student needs to miss a class.

Group-led discussion

Each student will facilitate one discussion during the term, either individually or with another student. Students will read assigned materials carefully and will develop a plan for discussion and activities. All additional multi-/media materials that the facilitators intend to use during discussion should be sent to Professor Chee by the Tuesday before class so that they can be shared on Canvas in a timely manner.

Written Assignments

Reading Journals

Students will generate a 250-500 word reading journal each week to be posted on Canvas the day before class. The journal should attempt to synthesize or create dialogue between the various texts assigned for class, and should reflect a preliminary effort to grapple with the thematic questions posed for that week. Additionally, the journal may incorporate updates on the student’s progress towards the final paper or group project. Students will read each other’s reading responses before class and be prepared to engage with each other’s reflections during class discussion.

Course Paper/Group Project

Students will generate a final project of 2000 words, drawing from or expanding on one of the topics we have covered throughout the term; this may take the form of an academic essay or a creative project and accompanying essay, to be discussed with Professor Chee in advance. Students may also opt to work in a group to write a collaborative paper. In this case, students will be expected to journal on their individual roles in the project throughout the term. Both a group grade based on the final paper and an individual grade based on journal responses will contribute to the final grade.

Grading Breakdown