

- B. Dartmouth has no Asian-American department or program. The institution needs to recognize the clear distinction between Asian Studies and Asian-American Studies. Without the inclusion of Asian-American Studies, there are no avenues for Dartmouth students to learn about the history and understand the issues of Asian-Americans. Currently, there are only two courses focused on Asian-American Studies, both being taught by the same professor. Dartmouth needs to provide a more inclusive academic experience by hiring more professors who teach Asian-American courses and by establishing an Asian-American Studies program.
- C. The courses currently offered in the Asian Studies Program are very limited. Most of the courses are borrowed from other departments and courses that are specific to Asian Studies are offered irregularly. The Japan/Korea House purposes to house a Resident Fellow who could teach courses in Asian Studies. The Asian Studies Program needs to be further enriched with greater courses and permanent professors specifically for Asian Studies.
- D. The emphasis on permanent faculty for both Asian Studies and Asian-American Studies cannot be stressed enough. It is incredibly hard for visiting faculty to invest in a community that is not their own. The students need stable figures to look towards when furthering their academic careers.
- E. Professors and scholars whose academic field focuses on multicultural topics are needed. There are few professors that a student can go to when he or she wants to pursue a topic that deals with multicultural issues.
- F. There is insufficient Asian and Asian-American literature in Baker Library. Many students have voiced the necessity for more material. There should be sufficient resources for the students wishing to take courses in a field related to Asian or Asian-American Studies. Books as well as periodicals about Asian/Asian-American issues and/or written by Asian/Asian-American authors need to be readily available to the Dartmouth community.

We feel that the College needs to restate the Principle of Community so that is not merely a plaque on the wall, but something that all Dartmouth students are aware of and respect. The Principle of Community needs to be as pervasive as the Academic Honor Principle.

Principle Three states that the goal of the Five Principles and the College is to provide an environment that will “better prepare students to live and exercise leadership in the 21st century.” In order to achieve this goal, the College needs to make a sincere commitment to multiculturalism. It needs to be recognized that this undertaking is an ongoing process of dialogue, that multiculturalism cannot appear as a result of one isolated change. This commitment needs to be apparent in the actions of the institution and not simply the words. In order to draw a more diverse group of students to apply to this school, our reputation as a closed-minded campus needs to change.